





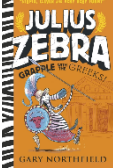
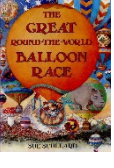






	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3/4 Cycle A	Down on the Farm	Rise of the Robots	Solid as a Rock	River deep, Mountain High	What have the Romans ever done for us?	Don't step in the Lava
	Experiences: Home Farm visit	Experiences: Enginuity	Experiences: Shropshire Hills Museum- Craven Arms	Experiences: Forest School	Experiences: Roman Soldier visitor	Experiences: Building Volcanoes
	 Fantastic Mr Fox – Roald Dahl Reading Suggestions Willow Farm- Enid Blyton The Sheep Pig - Dick King Smith A Piglet Called Truffle – Helen Peters The Big Fat Totally Bonkers Diary of a Pig – Emer Stamp Floss – Kim Lewis Charlotte’s Web – EB White Farmer Duck – Martin Waddell Rosie’s Walk – Pat Hutchins (look at the difference in story vs pictures) Farmyard Hullabaloo – Giles Andreae What the Ladybird Heard – Julia Donaldson The Little Red Hen (Classic) The Enormous Turnip (Classic)	 Ironman – T.S. Hughes Reading Suggestions Tin Forest – Helen Ward Rosie Revere Engineer – Andrea Beaty (about inventions/engineer) Until I met Dudley – Roger McGough Izzy Gizmo & the Invention Convention – Pip Jones The Story of Inventions - Catherine Barr (non fiction) Impossible Inventions - Magorzata Mycielska (non fiction) Three Cheers for Inventors – Marcia Williams – Non Fiction	 The Stolen Spear – Saviour Pirotta Reading Suggestions Cave baby – Julia Donaldson Stone Age Boy – Satoshi Kitamura How to Wash a Woolly Mammoth – Michelle Robinson The Stone Age: Hunters, Gatherers and Woolly Mammoths - Marcia Williams (non fiction) Stone Age: Bone Age – Mick Manning The Pebble in My Pocket – Meredith Hooper	 Song of the River – Gill Lewis Reading Suggestions The River Singers – Tom Moorhouse A River- Marc Martin Song of the River - Joy Cowley & Kimberley Andrews The Secret of Black Rock - Joe Todd-Stanton The Rhythm of the Rain- Grahame Baker-Smith Why Water’s Worth It? - Lori Harrison Once Upon a Raindrop: The Story of Water - James Carter & Nomoco Water Cycles - DK The Abominables - Eva Ibbotson & Jamie Littler Highest Mountain, Deepest Ocean Kate Baker & Page Tsou World Feature Focus: Mountains	 Roman Invasion- Jim Eldridge Reading Suggestions Reading Suggestions Escape from Pompeii – Christina Balit Empire’s End – a Roman Story I was There: Boudica’s Army – Hilary McKay Roman Diary: The Journal of Iliona a young slave – Richard Platt Julius Zebra: Rumble with the Romans! - Gary Northfield (funny) The Panini’s of Pompei – Andy Stanton (funny) Roman’s on the Rampage – Jeremy Strong (not really a great book but may appeal to some children) The Romans: Gods, Emperors and Dormice - Marcia Williams Frankie vs the Rowdy Romans (book 2) – Frank Lampard (great for	 Escape from Pompeii- Christina Ballit Reading Suggestions Fact Planet: Volcanoes - Izzy Howell Pop-Up Volcano Tom Vaillant Going to the Volcano – Andy Stanton Look inside a Volcano – DK Volcanoes and Earthquakes – Emily Bone The secret explorers and the smoking volcano – SJ King All about natural disasters - Sandhya Warekar Earth Shattering Events - Sophie Williams Journey to the Centre of the Earth by Sarah Courtauld

				Rebecca Kahn	reluctant readers into football) Ancient Rome DK Eyewitness Guide	
<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Characters & settings <p>Writing to inform:</p> <ul style="list-style-type: none"> • Leaflet • Instructions <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Leaflet 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Recount (Diary/letter) • Explanation <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Poster <p>Advertising</p>	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry/riddles <p>Writing to inform:</p> <ul style="list-style-type: none"> • Instructions • Newspaper <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Letter • Poster 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Characters & settings <p>Writing to inform:</p> <ul style="list-style-type: none"> • Instructions • Script (news report) <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Advertising • Poster (STEM) • Postcard 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Biography • Explanation • Diary entry <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Speech • Packaging 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Characters & settings <p>Writing to inform:</p> <ul style="list-style-type: none"> • Recount • Book review • Comparison <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Letter • Speech 	
<p>Mathematics Y3</p> <ul style="list-style-type: none"> • Reading, writing and ordering two- and three-digit numbers. • Counting and estimating • $+/-/x/\div$ • Addition and subtraction: two- and three-digit numbers, in column methods • Representing, comparing and ordering unit fractions of shapes and numbers • 2d and 3d shape • Time • 12-hour clock am/pm • Read, present and interpret pictograms and tables 		<p>Mathematics Y3</p> <ul style="list-style-type: none"> • Rounding, number sense • Table facts and multiplying by 10 • Addition and subtraction: two- and three-digit numbers, in column methods • Multiplication and division: multiplying using a method and dividing with remainders • Representing, comparing and ordering unit non unit fractions. • Recognising and drawing right angles in 2D shapes • Money. • Metric measures for length, mass and capacity • Measuring accurately in the correct units • Perimeter 		<p>Mathematics Y3</p> <ul style="list-style-type: none"> • Read, write and order and round two- and three- digit numbers • Commutativity and associativity, addition and subtraction of three-digit numbers and 1s, 10s and 100s • Problems with scaling and correspondence • equivalence, addition and subtraction within 1, finding tenths • Describing shapes • Solving problems with measures • Time - 12-hour, 24-hour clocks • Read, present and interpret pictograms and tables 		

	<p>Mathematics Y4</p> <ul style="list-style-type: none"> • Properties of number, rounding and negative numbers • Multiplication facts – recalling and using derived facts • + - x ÷ written methods. Using estimation. • Dividing by 10 and 100. Rounding and ordering decimals • Angles and properties of shapes (including identifying symmetry) • Reading and plotting coordinates • Area and perimeter <p>Discrete and continuous data</p>		<ul style="list-style-type: none"> • Read, present and interpret pictograms and tables <p>Mathematics Y4</p> <ul style="list-style-type: none"> • Count in multiples, order and compare beyond 1000 • Factor pairs and commutativity • + - x ÷ written methods including money in pounds and pence. • Finding families of common equivalents • Symmetry – completing shapes • Translation • Time. Conversion of units • Solve problems from data 		<p>Mathematics Y4</p> <ul style="list-style-type: none"> • Roman Numerals • Calculation with context • + - x ÷ written methods with larger numbers • Decimal and fractions in the context of measurements • Symmetry. Compare and order angles • Shapes on a coordinate grid • Converting between units of measure, area and perimeter • Represent and interpret data 	
	Science: Animals including Humans Y3	Science: Forces and Magnets Y3	Science: Rocks and Soils Y3	Science: Living things and their habitats Y4	Science: Working Scientifically	Science: States of matter Y4
	History: Local History study – Farming through the ages		History: Changes in Britain from the Stone Age to the Iron Age		History: Romans and the impact on Britain	
	Geography: Rehearsal of skills – Local land use	Geography: Energy sources		Geography: Mountains and rivers - Wrekin		Geography: Volcanoes and tectonic plates
	PE: Indoor Dance	PE: Indoor Net and Wall (Badminton / volleyball)	PE: Indoor Gymnastics	PE: Indoor Invasion (Dodgeball)	PE: Indoor Athletics (Field)	PE: Indoor Health and Fitness
	PE: Outdoor Striking and Fielding (Kwick cricket)	PE: Outdoor Orienteering (Cross country / Challenges)	PE: Outdoor Invasion games (Football)	PE: Outdoor Invasion (Hockey)	PE: Outdoor Athletics (Track)	PE: Outdoor Striking and Fielding (Softball)

	PSHE: Being me in my world.	PSHE: Celebrating difference	PSHE: Dreams and Goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
	<u>Sikhism-</u> Enquiry Question: Does joining the Khalsa make a person a better Sikh?	<u>Christianity-</u> Enquiry Question: Has Christmas lost its true meaning?	<u>Christianity-</u> Enquiry Question: Could Jesus heal people?	<u>Christianity-</u> Enquiry Question: What is 'good' about Good Friday?	<u>Sikhism</u> Enquiry Question: Do Sikhs think it is important to share?	<u>Sikhism</u> Enquiry Question: What is the best way for a Sikh to show commitment to God?
		Art: Sculpture- Robot Inspired- Wire Figurine		Art: Painting Landscape Claude Monet- Rivers		Art: Drawing – Half Portrait/ Observational Self Portrait
	DT: Food technology: Local Food & Healthy Diet		DT: Textiles- Sewing Stone Age Inspired Tunic		DT: Packaging for Roman Jewellery	
	French: Greetings and the alphabet		French: Days of the week and months of the year.		French: Grammar	
		Computing: E-Safety Children will apply the SMART rules of eSafety with Kara Wilson and the SMART Crew.	Computing: Information technology Children will develop skills within Microsoft Office (Publisher), learn to manipulate audio and video to create an advert on Soundcloud and use Green Screen technology.	Computing: Computer Science Children will be introduced to Scratch, programming two sprites to have a conversation.		Computing: Digital Literacy Children will learn about keeping personal information private, the effects of viruses and the importance of cybersecurity.
		Music: Music Appreciation – Jeff Wayne: War of the Worlds		Music: Singing Rounds		Music: Music composition and notation

Y3/4 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Grapple with the Greeks	The Great Hot Air Balloon Adventure	A Victorian Street Market	Blue Abyss	Let the battle commence	Every picture Paints a story
	Experiences: Olympic Games	Experiences: Make their own hot air balloon	Blists Hill	Blue Planet Aquarium	Viking visitor	Art Gallery
	 <p>Julius Zebra: Grapple with the Greeks – Gary Northfield</p> <p><u>Reading Suggestions</u> Mythologica: (beautiful book but more suited to Upper KS2) Encyclopaedia of gods, monsters & mortals from Ancient Greece Dr. S.P. Kershaw Greek Myths by Marcia Williams (non-fiction) The Iliad & the Odyssey – Marcia Williams Here Comes Hercules – Stella Tarakson Hera’s Terrible Trap – Stella Tarakson Arachne’s Golden Gloves - Stella Tarakson Problems with Pythagoras - Stella Tarakson</p>	 <p>The Great around the world Balloon Race- Sue Scullard</p> <p><u>Reading Suggestions</u> Flat Stanley by Jeff Brown If the World Were a Village: A Book about the World’s People The Invention of Hugo Cabret by Brian Selznick Around the World in Eighty Days by Jules Verne Africa is Not a Country by Margy Burns Knight Here we are – notes for living on planet Earth – Oliver Jefferes Around the world in 80 Ways Some places more than others – Renee Watson Sky Chasers- Emma Carroll</p>	 <p>Street Child – Berlie Doherty</p> <p><u>Reading Suggestions</u> The Lottie Project – Jacqueline Wilson Son of the Circus: A Victorian Story - EL Norry The Secret Diary of Jane Pinya a Victorian Housemaid – Philip Ardagh You Wouldn’t Want to Work in a Victorian Mill – John Malam You wouldn’t Want to be a Victorian Servant – John Malam (non fiction) You Wouldn’t Want to Be a Victorian Schoolchild – John Malam (nonfiction) Oliver Twist & Other Classic Tales: 6 illustrated stories by Charles Dickens – Sue Butler 12 Minutes to Midnight – Christopher Edge (ideally 10+ but depends on the children. Focus on</p>	 <p>Kensuke’s Kingdom – Michael Morpurgo</p> <p><u>Reading Suggestions</u> Gregory Cool The Big Book of the Blue – Yuval Zommer (non fiction) Atlas of Ocean Adventures – Emily Hawkins (non fiction) Shark DK Eyewitness Guide Ocean DK Eye Witness Guide Flotsam – David Weisner (picture book) Song of the Dolphin Boy - Elizabeth Laird The Storm Keepers Island- Katherine Doyle Down, Down, Down- Steve Jenkins Citizens of the Sea- National Geographic</p>	 <p>How to train your dragon – Cressida Cowell</p> <p><u>Reading Suggestions</u> Arthur and the Golden Rope – Joe Todd-Stanton The Dragon’s Hoard – Tales from Viking Sagas – Lari Don Erik the Viking – Terry Jones The Vikings: Raiders, Traders & Adventurers – Marcia Williams (non fiction) Viking Voyagers – Jack Tite (non-fiction) Viking – DK Eyewitness Guide Norse Myths: Tales of Odin, Thor and Loki – Kevin Crossley Holland</p>	 <p>Dreamer from the villages – Michael Markel</p> <p><u>Reading Suggestions</u> Journey – Aaron Becker Camille and the Sunflowers – Laurence Anholt Beautiful Oops! Barney Salzberg The Artist Who Painted A Blue Horse Eric Carle The Iridescence Of Birds: A Book About Henri Matisse Patricia MacLachlan & Hadley Hooper The Crayon Man: The True Story Of The Invention Of Crayola Crayons Natascha Biebow & Steven Salerno Ella in the Garden of Giverny by Monika Vaicenaviciene Shu Lin’s Grandpa by Matt Goodfellow and Yu Rong The Looking Book by Lucia Vinti</p>

			Penelope Tredwell heiress to Penny Dreadfuls) Victorians DK Eyewitness Guide			
	<p>Writing: Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Characters & settings <p>Writing to inform:</p> <ul style="list-style-type: none"> • Instructions • Letter <p>Writing to persuade: Poster</p>	<p>Writing: Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Recount • Newspaper <p>Writing to persuade: Letter</p>	<p>Writing: Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Explanation • Biography <p>Writing to persuade:</p>	<p>Writing: Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Instructions <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Advertising • Poster (STEM) 	<p>Writing: Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Recount (Diary) • Newspaper <p>Writing to persuade: Letter</p>	<p>Writing: Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Characters & settings <p>Writing to inform:</p> <ul style="list-style-type: none"> • Biography (History) <p>Writing to persuade: Speech</p>
	<p>Mathematics Y3</p> <ul style="list-style-type: none"> • Reading, writing and ordering two- and three-digit numbers. • Counting and estimating • +/÷/×/≠ • Addition and subtraction: two- and three-digit numbers, in column methods • Representing, comparing and ordering unit fractions of shapes and numbers • 2d and 3d shape • Time • 12-hour clock am/pm • Read, present and interpret pictograms and tables <p>Mathematics Y4</p> <ul style="list-style-type: none"> • Properties of number, rounding and negative numbers 	<p>Mathematics Y3</p> <ul style="list-style-type: none"> • Rounding, number sense • Table facts and multiplying by 10 • Addition and subtraction: two- and three-digit numbers, in column methods • Multiplication and division: multiplying using a method and dividing with remainders • Representing, comparing and ordering unit non unit fractions. • Recognising and drawing right angles in 2D shapes • Money. • Metric measures for length, mass and capacity • Measuring accurately in the correct units • Perimeter • Read, present and interpret pictograms and tables <p>Mathematics Y4</p>	<p>Mathematics Y3</p> <ul style="list-style-type: none"> • Read, write and order and round two- and three- digit numbers • Commutativity and associativity, addition and subtraction of three-digit numbers and 1s, 10s and 100s • Problems with scaling and correspondence • equivalence, addition and subtraction within 1, finding tenths • Describing shapes • Solving problems with measures • Time - 12-hour, 24-hour clocks • Read, present and interpret pictograms and tables <p>Mathematics Y4</p> <ul style="list-style-type: none"> • Roman Numerals • Calculation with context 			

	<ul style="list-style-type: none"> • Multiplication facts – recalling and using derived facts • +- x ÷ written methods. Using estimation. • Dividing by 10 and 100. Rounding and ordering decimals • Angles and properties of shapes (including identifying symmetry) • Reading and plotting coordinates • Area and perimeter • Discrete and continuous data 	<ul style="list-style-type: none"> • Count in multiples, order and compare beyond 1000 • Factor pairs and commutativity • +- x ÷ written methods including money in pounds and pence. • Finding families of common equivalents • Symmetry – completing shapes • Translation • Time. Conversion of units • Solve problems from data 	<ul style="list-style-type: none"> • +- x ÷ written methods with larger numbers • Decimal and fractions in the context of measurements • Symmetry. Compare and order angles • Shapes on a coordinate grid • Converting between units of measure, area and perimeter • Represent and interpret data 		
Science: Light Y4	Science: Animals including Humans Y4	Science: Electricity Y3	Science: Working Scientifically	Science: Plants Y3	Science: Sound Y3
History: Ancient Greece		History: Local History – Victorian Wellington		History: Anglo Saxons V's Vikings	
	Geography: Comparing countries in the EU		Geography: Locational knowledge seas, oceans and continents		Geography: Types of settlement, mapping (Rehearsal of skills)
PE Indoor: Gymnastics	PE Indoor: Net and Wall (Short tennis)	PE Indoor: Health and fitness (Circuit training)	PE Indoor: Invasion Games (Netball / Basketball)	PE Indoor: Dance	PE Indoor: Athletics
PE Outdoor: Invasion (Lacrosse)	PE Outdoor: Invasion games (Tag Rugby)	PE Outdoor: Swimming	PE Outdoor: Orienteering (Problem solving)	PE Outdoor: Athletics (Track and field)	PE Outdoor: Striking and fielding (Rounders)
PSHE: Being me in my world.	PSHE: Celebrating difference	PSHE: Dreams and Goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
<u>Buddhism</u>	<u>Christianity:</u>	<u>Buddhism:</u>	<u>Christianity:</u>	<u>Buddhism:</u>	<u>Christianity</u>

	Is it possible for everyone to be happy? (Buddhism)	What is the most significant part of the Nativity story for Christians today?	Could the Buddha's teachings make the world a better place?	Is forgiveness always possible for Christians?	What is the best way for a Buddhist to lead a good life?	Do people need to go to church to show they are Christians?
	Art: Sculpture Greek inspired Tile.			Art: Drawing Fish- Paul Klee		Art: Painting and Printing- Gustav Klimt- Tree of Life/ The Flower Garden
		DT: Mechanisms- Cams/ Levers- Toys	DT: Food Technology - Victoria Sponge Cake		DT: Textiles- Sewing- Sunhats PSHE Healthy Me	
	French: Getting to know you		French: My home		French: At school	
	Computing: Information Technology Children will develop skills within Microsoft Office (PowerPoint), filmmaking using Quik and travel back in time using Green screen technology.	Computing: E-Safety Children will learn about sharing information online and the positives and negatives about using technology		Computing: Computer Science Children will continue to develop their Scratch skills, using user inputs, 'if/else' code blocks and random number selectors to create a multiplication game.		Computing: Digital Literacy Children will learn about piracy and the importance of copyright and intellectual property.
		Music: Musical Appreciation- music from around the world		Music: Singing in parts		Music: Composition and Notation – a piece of music to go with the picture.


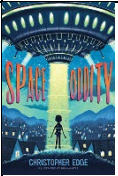




Y5/6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Ironbridge Mapmakers	It's a kind of magic	Abandon Ship	Blitz and Pieces WW2	Unsolved Mysteries	Every picture tells a story
Experience: Ironbridge	Experience: Magical Science experiments	Experience: Titanic Museum virtual visit (Tennessee)	Experience: Cannock Chase War Museum	Experience: Code cracking	Local Artist visit
 <p>The Mapmakers – Tamzin Merchant</p> <p>Reading Suggestions The map to everywhere – Carrie Ryan and John Parke Maps by Aleksandra and Daniel Mizielinski The Once Upon a Time Map Book by B.G. Hennessey City Atlas: Travel the World with 30 City Maps by Georgia Cherry Hobbit – JRR Tolkien The Girl of Ink and Stars – Kiran Millwood Peter Pan- JM Barrie Narnia – C.S.Lewis The boy who loved maps – Kari Allen The Year the Maps Changed - Danielle Binks</p>	 <p>The house at the edge of magic – Amy Sparks</p> <p>Reading Suggestions Harry Potter – J.K Rowling George's Marvellous Medicine (Lingo SPandL resources) The Dragon in the Library – Louie Stowell Cookie and the Most Annoying Boy in the World – Konnie Huq The Monster in the Lake – Louie Stowell The Lost Words -Robert MacFarlane & Jackie Morris (acrostic 'poem-spells') Beatrix the Bold and the Curse of the Wobblers – Simon Mockler</p>	 <p>The Titanic detective agency – Lindsey Littleton</p> <p>Reading Suggestions My Story- Titanic – Ellen Emerson White Sky Song – Abi Elphinstone Shackleton's Journey – William Grill Titanic Survivor: I was there - Margi McAllister Floodland - Marcus Sedgewick Race to the Frozen North: The Matthew Henson Story – Catherine Johnson River Boy – Tim Bowler Song of Dolphin Boy – Elizabeth Laird The Boy Who Sailed the Ocean in an Armchair – Lara Williamson Flotsam – David Wiesner (wordless picture book) Town Is by the Sea Joanne Schwartz & Sydney Smith Ocean Atlas Tom Jackson (non fiction) Water Tower – Gary Crew</p>	 <p>Letters from the lighthouse – Emma Carroll</p> <p>Reading Suggestions When we were warriors – Emma Carroll Goodnight Mr Tom - Michelle Magorian Carries War – Nina Bawden Once - Morris Gleitzman How Does a Lighthouse Work? Roman Belyaev (non-fiction) D Day Dog – Tom Palmer After the War – Tom Palmer The Bomber Dog – Megan Rix Our Castle By the Sea – Lucy Strange Hitler's Canary – Dandi Toksvig Anna at War – Helen Peters Emergency Zoo – Miriam Halahmy Friend or Foe – Michael Morprugo</p>	 <p>The Nowhere Emporium – Ross MacKenzie</p> <p>Reading Suggestions High Rise Mystery – Sharna Jackson Wildspark – Vashti Hardy Mysteries of Harris Burdick – Chris Van Allsburg The Imaginaries: Little Scraps of Larger Stories – Emily Winfield Martin The Sinclair Mysteries- Book 1 Peril in Paris – Katherine Woodfine Murder most Unladylike – Robin Stevens Mystery & Mayhem: Twelve Deliciously Intriguing Mysteries edited by Katherine Woodfine The Clockwork Sparrow – Katherine Woodfine Forensic Science DK Eyewitness Guide Discovering the fascinating methods scientists use to solve crimes</p>	 <p>Chasing Vermeer – Blue Balliett</p> <p>Reading Suggestions The children's book of art – Rosie Dickens. Doodle a Day- Chris Riddle Splat! The Most Exciting Artists of All Time by Mary Richards Tell Me a Picture by Quentin Blake Frida Kahlo and the Bravest Girl in the World by Laurence Anholt Vincent's Starry Night and Other Stories – Michael Bird Why is art full of naked people? – Susie Hodge Picture This! Paul Thurlby Dr. Seuss's Horse Museum</p>

			Titanic DK Eyewitness Guide	WWII DK Eyewitness Guide When the sky falls – Phil Earle Poetry What Are We Fighting For? Brian Moses and Rodger Stevens		
	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Report • Biography <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Advertising <p>Writing to discuss:</p>	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Characters & settings • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Recount (Diary) • Newspaper <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Campaign • Letter <p>Writing to discuss:</p> <p>Balanced argument</p>	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Biography <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Speech <p>Writing to discuss:</p> <ul style="list-style-type: none"> • Review 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Characters & settings <p>Writing to inform:</p> <ul style="list-style-type: none"> • Recount • Essay <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Advertising <p>Writing to discuss:</p> <ul style="list-style-type: none"> • Balanced argument 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Report <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Letter • Campaign <p>Writing to discuss:</p> <ul style="list-style-type: none"> • Newspaper 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p>Text types:</p> <p>Writing to entertain:</p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p>Writing to inform:</p> <ul style="list-style-type: none"> • Essay <p>Writing to persuade:</p> <ul style="list-style-type: none"> • Advertising (STEM) <p>Writing to discuss:</p> <ul style="list-style-type: none"> • Review
	<p>Mathematics</p> <p>Y5</p> <ul style="list-style-type: none"> • Properties of place value. Prime numbers and factors • Four Operations: Mental Methods: +/-/x/÷ • Written methods for all four operations. Place value • Improper fractions and mixed numbers. Decimals 	<p>Mathematics</p> <p>Y5</p> <ul style="list-style-type: none"> • Positive and negative numbers. Rounding. Squared and cubed numbers • Scaling • Multi step problems • +/- fractions. Percentages. Multiplying fractions • Reflection and translation 	<p>Mathematics</p> <p>Y5</p> <ul style="list-style-type: none"> • Roman numerals. Sequences. Solving problems involving number properties. • Mental methods with larger and more complex numbers • Four operations written methods: efficiency • Calculating percentages. Sequences with fractions 			

	<ul style="list-style-type: none"> Identifying angles. Properties of 2d and 3d shape Conversion of units of measurement. Perimeter Statistics: reading tables <p>Mathematics Y6</p> <ul style="list-style-type: none"> Reading and writing numbers Mental methods Long multiplication and short division with remainders Proper fractions, improper fractions and mixed numbers Decimals Angles Coordinates in 4 quadrants Conversion of units of measurement Linear sequences Percentages Reading tables 	<ul style="list-style-type: none"> Metric and imperial units of measurement Statistics: reading line graphs <p>Mathematics Y6</p> <ul style="list-style-type: none"> Calculating negative numbers BIDMAS Written methods + - x ÷ and long division Addition and subtraction of mixed numbers, Multiplying and dividing fractions Calculating with decimals 2D and 3D shapes Translation and reflection Area, perimeter and volume Finding unknowns and variables Ratio, scaling and scale factors Mean average 	<ul style="list-style-type: none"> Properties of shapes, diagonals, missing lengths and angles within shapes Measurement including: Time, Money, Area, Perimeter Statistics: reading timetables <p>Mathematics Y6</p> <ul style="list-style-type: none"> Using the whole number system with accuracy All four operations mental methods All four operations written methods Calculating with fractions Confidently and accurately calculate with FDP Properties of shape Circles Solving problems including temperature Using formulae Solving problems involving ratio and proportion Constructing graphs including pie charts 		
Science: Forces Y5	Science: Properties and changes of materials Y5	Science: Working Scientifically	Science: Light Y6	Science: Evolution and Inheritance Y6	Science: Working Scientifically
History: Local History Ironbridge and industry		History: Rehearsal skills (Titanic and Shackleton- sinking ships comparison)	History: Turning point in History Battle of Britain		
Geography: Local mapping human and physical features of Ironbridge		Geography: Climate contrasts - Arctic and Antarctica		Geography: Mapping of locations in the UK (folklore creature locations e.g. Loch Ness Monster)	
PE Indoor: Gymnastics	PE Indoor: Swimming	PE Indoor: Health and Fitness	PE Indoor: Invasion Games	PE Indoor: Dance	PE Indoor: Net and Wall

			Sports Leadership (Dodgeball)		(Badminton)
PE Outdoor: Cricket – (Shropshire Cricket Board – 22-23)	PE Outdoor: OAA Challenges (Cross country / Orienteering)	PE Outdoor: Invasion (Hockey)	PE Outdoor: Invasion Games (Football)	PE Outdoor: Athletics (Track and field)	PE Outdoor: Striking and Fielding (Rounders)
PSHE: Being me in my world.	PSHE: Celebrating difference	PSHE: Dreams and Goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
<u>Hinduism</u> – Enquiry Question: What is the best way for a Hindu to show commitment to God?	<u>Christianity</u> – Enquiry Question: Is the Christmas story true?	<u>Hinduism</u> – Enquiry Question: How can Brahman be everywhere and in everything?	<u>Christianity</u> - Enquiry Question: How significant is it for Christians to believe God intended Jesus to die?	<u>Hinduism</u> - Enquiry Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? (Hinduism)	<u>Christianity</u> - Enquiry Question: What is the best way for a Christian to show commitment to God?
	Art: Sculpture using card- The House of Magic			Art: Drawing of Eyes Paul Cadden	Art: Painting Starry Night – Van Gogh
DT Mechanisms and construction- Bridges		DT: Textiles Lifejackets- what is the best material for a lifejacket?	DT: Food Technology- 3 course dinner		
French: The Phonics Unit (Secondary)	French: In France	French: Classroom Language	French: Actions	French: The Grammar Unit	French: Family
Computing - eSafety:		Computing: Information Technology		Computing: Digital Literacy	Computing: Computer Science

	Children will learn about the dangers of livestreaming, trolling and oversharing online.		Children will develop competence within Microsoft Office (PowerPoint), HTML and create a historical video report using Green screen technology.		Children will learn to be analytical and critical users of technology, creating a database and investigating reliability of online sources.	Children will continue to develop their Scratch skills, using loops and variables to create a game with a point scoring system.
		Music: Musical Appreciation A Night on the Bare Mountain - Mussorgsky		Music: Singing WW2 songs- Harmony		Music: Composition and Notation- music to accompany Lowry's From the Mill painting or Starry Night Van Gogh.
Y5/6 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Great Pyramids	Space: The final frontier	Why were the Mayan's so deadly?	An Amazing Amazon Adventure	Hey, hey USA	Thrills and Spills
	Experience: Mr Egypt visitor	Experience: The National Space Centre	Experience: Mayan Masks	Experience: Rainforest experience day – make shelters, animal man, bug eating	Experience: Cinema	Experience: Climbing the walls
	 Secrets of the Sun King- Emma Carroll	 Space Oddity – Christopher Edge	 The Chocolate Tree – Linda Lowery and Richard Keep	 The Jungle Drop – Abi Elphinstone	 Holes – Louis Sachar	 13 Hours – Narinder Dharmi

	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p><u>Text types:</u></p> <p><u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p><u>Writing to inform:</u></p> <ul style="list-style-type: none"> • Recount (Diary) <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Advertising • Letter • Speech <p><u>Writing to discuss:</u></p> <p>Review</p>	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p><u>Text types:</u></p> <p><u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p><u>Writing to inform:</u></p> <ul style="list-style-type: none"> • Report • Newspaper <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Campaign <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> • Balanced argument 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p><u>Text types:</u></p> <p><u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narratives • Descriptions <p><u>Writing to inform:</u></p> <ul style="list-style-type: none"> • Newspaper <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Letter <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> • Balanced argument 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p><u>Text types:</u></p> <p><u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p><u>Writing to inform:</u></p> <ul style="list-style-type: none"> • Essay <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Advertising <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> • Review 	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p><u>Text types:</u></p> <p><u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narratives • Descriptions <p><u>Writing to inform:</u></p> <ul style="list-style-type: none"> • Recount • Essay (History) <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Advertising <p><u>Writing to discuss:</u></p>	<p>Writing:</p> <p>Develop planning skills, critically evaluate and use appropriate features</p> <p><u>Text types:</u></p> <p><u>Writing to entertain:</u></p> <ul style="list-style-type: none"> • Narratives • Descriptions • Poetry <p><u>Writing to inform:</u></p> <ul style="list-style-type: none"> • Biography <p><u>Writing to persuade:</u></p> <ul style="list-style-type: none"> • Advertising (STEM) <p><u>Writing to discuss:</u></p> <ul style="list-style-type: none"> • Review
	<p>Mathematics Y5</p> <ul style="list-style-type: none"> • Properties of place value. Prime numbers and factors • Four Operations: Mental Methods: +/÷/×/− • Written methods for all four operations. Place value • Improper fractions and mixed numbers. Decimals • Identifying angles. Properties of 2d and 3d shape • Conversion of units of measurement. Perimeter • Statistics: reading tables <p>Mathematics Y6</p> <ul style="list-style-type: none"> • Reading and writing numbers • Mental methods 	<p>Mathematics Y5</p> <ul style="list-style-type: none"> • Positive and negative numbers. Rounding. Squared and cubed numbers • Scaling • Multi step problems • +/- fractions. Percentages. Multiplying fractions • Reflection and translation • Metric and imperial units of measurement • Statistics: reading line graphs <p>Mathematics Y6</p> <ul style="list-style-type: none"> • Calculating negative numbers • BIDMAS • Written methods + - × ÷ and long division • Addition and subtraction of mixed numbers, • Multiplying and dividing fractions 	<p>Mathematics Y5</p> <ul style="list-style-type: none"> • Roman numerals. Sequences. Solving problems involving number properties. • Mental methods with larger and more complex numbers • Four operations written methods: efficiency • Calculating percentages. Sequences with fractions • Properties of shapes, diagonals, missing lengths and angles within shapes • Measurement including: Time, Money, Area, Perimeter • Statistics: reading timetables <p>Mathematics Y6</p> <ul style="list-style-type: none"> • Using the whole number system with accuracy • All four operations mental methods 			

	<ul style="list-style-type: none"> • Long multiplication and short division with remainders • Proper fractions, improper fractions and mixed numbers • Decimals • Angles • Coordinates in 4 quadrants • Conversion of units of measurement • Linear sequences • Percentages 	<ul style="list-style-type: none"> • Calculating with decimals • 2D and 3D shapes • Translation and reflection • Area, perimeter and volume • Finding unknowns and variables • Ratio, scaling and scale factors <p>Mean average</p>	<ul style="list-style-type: none"> • All four operations written methods • Calculating with fractions • Confidently and accurately calculate with FDP • Properties of shape • Circles • Solving problems including temperature • Using formulae <ul style="list-style-type: none"> • Solving problems involving ratio and proportion • Constructing graphs including pie charts 		
	Reading tables				
Science: Animals including Humans Y6 – heart, diet, water/nutrients	Science: Earth and Space Y5	Science: Living things and their habitats Y5	Science: Living things and their habitats Y6 Classification	Science: Animals including humans (PSHE link and Puberty) Y5	Science: Electricity Y6
History – Ancient Egyptians		History – Ancient Mayans			
			Geography- South American study, non Europe	Geography: Natural Disasters	Geography: Fieldwork compasses
PE Indoor: Dance	PE Indoor: Invasion Games (Tag Rugby)	PE Indoor: Swimming	PE Indoor: Net and Wall (Tennis)	PE Indoor: Gymnastics	PE Indoor: Athletics
PE Outdoor: Striking and Fielding (Kwick cricket)	PE Outdoor: Health and Fitness (Leadership)	PE Outdoor: Invasion games (Netball)	PE Outdoor: Orienteering (Problem solving)	PE Outdoor: Invasion games (Lacrosse)	PE Outdoor: Striking and Fielding (Rounders)
PSHE: Being me in my world.	PSHE: Celebrating difference	PSHE: Dreams and Goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
<u>Islam- Beliefs and Practices</u>	<u>Christianity- Christmas</u>	<u>Christianity- Mary Jesus’ Mother</u>	<u>Christianity- Salvation</u>	<u>Islam- Beliefs and Meaning</u>	

	What is the best way for a Muslim to show commitment to God?	How significant is it that Mary was Jesus' mother?	Is anything ever eternal?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Does belief in Akhirah (life after death) help Muslims lead good lives?	
	Art: Sculpture Death Masks from Ancient Egypt- Papier Mache		Art: Drawing- Botanical drawings of trees/ flowers		Art: Painting- Art Inspired by the Natural World. Range of painting techniques	
		DT: Textiles- NASA gloves		DT: Food Technology – Rainforest Pizza's (Seasonal veg)		DT: Mechanisms and construction Moving fairground rides
	French: The Phonics Unit	French: Eating Out	French: Classroom language	French: Hobbies	French: The Grammar Unit	French: The Four Seasons
	Computing: eSafety Children will learn about the effects of grooming, online and offline. NB – Notify parents prior to teaching	Computing: Digital Literacy Children will learn how computers are arranged in networks and how they communicate with binary code.			Computing: Information Technology Children will develop skills within Microsoft Office (Word/Publisher), 3D design using Tinkercad and travel to America using Green screen technology.	Computing: Computer Science Children will learn to program a Microbit to create various games and tools such as a 'rock, paper, scissors' game and an answering machine.
		Music: Musical Appreciation – Gustav Holst		Music: Singing Accuracy, fluency and expression		Music: Musical composition and notation – Create your own

				Music from around the world		atomospheric piece of music – tuned instruments
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