



Allscott Meads

Y1/2 Cycle A

	<p>pages/ leaflets Attingham. Poetry- Autumn Leaves. Adventure story writing- Into the Woods. Traditional Tales- Red Riding Hood- Character description, story setting and retelling of tale. Recipe and reviews- Gingerbread Man. Science- recounts/ processes/ conclusions.</p>	<p>Letters- Stranded on the Moon/ Escape recommendations. Diary entry- Take on role as Baboon- retell day. Job advert/ Job list- Replace Baboon. Advert response. Reports- Moon Landing. Poetry- Space theme.</p>	<p>Adventure- Six Story Tree House or Secret Garden. Information- Life cycle of the bee. Imaginary recount- bee transformation. Information- Journey of a food source, e.g., banana in 1st person.</p>
	<p><u>Mathematics- Y1:</u> - Number and place value- Counting, ordering and number sense - Addition and subtraction: The operations of + and - Measurement of time and money</p> <p><u>Mathematics- Y2:</u> - Counting, reading and writing 2-digit numbers, place value. - Comparing, ordering two-digit numbers and knowing their place value - Addition and subtraction: concrete, visual and number facts. - Multiplication and division: repeated addition equal groups of - Multiplication and division: repeated addition and subtraction, arrays - Finding fractions of quantities, shapes and sets of objects - Properties of shape - Position, movement and motion - Length, mass, capacity in Measurement. - Time - Construction of charts and tables for statistics</p>	<p><u>Mathematics- Y1:</u> - Counting - reading and writing number patterns - Mental strategies for addition - Multiplication and Division with money - Fractions: equal parts, relative to the whole - Position and direction - Measuring using measuring equipment</p> <p><u>Mathematics- Y2:</u> - Estimating, counting and comparing quantities - Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies - Using partitioning and counting on strategies - Multiplication and division: repeated addition, arrays, grouping and using times tables facts - Finding fractions of quantities, shapes and sets of objects, equivalence - Properties of shape, symmetry - Position and direction - Measurement: Time and Money - In Statistics: solving problems that involve collecting data in tallies, tables and pictograms</p>	<p><u>Mathematic- Y1:</u> - Place Value: multiples of twos, fives and tens - Addition and Subtraction: trios and equality - Multiplication and Division with Arrays - Fractions discrete and continuous wholes - Names of shapes, position and movement - Using standard units of measurement - Time</p> <p><u>Mathematics- Y2:</u> - Number and place value: partitioning and rearranging - Using times tables facts and inverse - Problem solving - Finding fractions of quantities, shapes and sets of objects - Properties of shape. - Compare and sort using properties. - Position and direction, right angles - Time and money - Length, mass, capacity linked to fractions - Solving problems by asking and answering simple questions.</p>

Visits/ Visitors: Outdoor Learning Attingham Park Visit		Visits/ Visitors: Outdoor Learning Enginuity and space related workshop		Visit/ Visitors: Outdoor Learning Bee Lady/ Farm Visit- Acton Scott	
<p>Science: Human/ Geographical features- Seasonal Change and length of day- Weather station.</p> <p>Changes over time- Tomato seed focus.</p>	<p>Science: Identify and describe the basic structure of a variety of trees, deciduous or not, trees common to the locality.</p> <p>Dissect a leaf- Technical labelling. Pattern seeking- Do longest leaves, have longest lobes? Classify and sort leaves.</p> <p>Scientific Enquiry- Tray bakes, under diff conditions.</p> <p>Observe changes over 4 seasons- Waterproof RRH's Teddy's coat.</p>	<p>Science: Human/ Geographical features- Seasonal Change and length of day- Weather station.</p> <p>Identify materials and describe physical properties of a variety of everyday materials, including wood, plastic, glass, metal, water, rock, paper and cardboard.</p> <p>Carry out simple tests. Use simple features to compare objects and materials- sort and group. Use scientific language. Record simple data.</p>	<p>Science: Compare and classify materials, including how to change them.</p> <p>Complete scientific enquiry- observation over time- Space food observe change, power/ granules- add liquid. Space pizza- observe changes when heated- cheese.</p> <p>Sustaianability- Everyday Materials- Continue to identify materials and physical properties- Sort Space Junk- recycling- diff types. Wall-E/ Planet Full of Plastic. Small choices, big difference- e.g., litter picking. Complete fair test- insulation using materials.</p>	<p>Science: Human/ Geographical features- Seasonal Change and length of day- Weather station.</p> <p>Plants- Identify and name a range of plants. Name parts of plants and flowers. Make observations over time- how plants survive. Link to data. Describe how seeds/ specifically bulbs grow. Necessity of soil/ water/ light= growth.</p> <p>Life cycle- Bees. A bee friendly garden.</p>	<p>Science: Identify habitats to which animals are suited, explain most habitats provide the basic needs for plants and animals.</p> <p>Explain how animals obtain food from plants and other animals, using simple food chains, identifying sources of food. E.g., Owl food chain.</p>
History: N/A		History:		History: N/A	
History:		History:		History: N/ A	

		Share changes in and beyond living memory- Bonfire Night- Guy Fawkes. Black History Focus- Mary Seacole- linked to Florence Nightingale/ Rosa Parks	Significant events both nationally and globally, beyond living memory- Moon Landing- order events. Tim Peake comparison- International Space Station.	Significant historical figures- Neil Armstrong/ First woman in space.		
	Geography: Woodland Area- Fieldwork/ observation skills- study Geography of school- Identify human/ physical features of the surrounding environment. Use related vocab to refer to local and familiar features.	Geography N/A	Geography: N/A	Geography: Name and locate the four countries and capital cities of the UK using atlases and globes. Name and locate the world's continents and oceans. Skills: Use maps/ globes, identify continents and oceans. Understand maps and globes show the same things. Sustainability.	Geography: Draw maps and plans using a simple key- Create vegetable garden. Research flags from different countries. Link the flags to maps.	Geography: Place- Compare/ contrast small area UK and non-European country. Enquiry- Ask geographical questions. What is it like to live in this place? Food sources- Journey of food. From Farm to Fork. Where do fruit and vegetables grow? Distance travelled.
	PE Indoor: Developing Movement ABC games (Parachutes)	PE Indoor: Gymnastics	PE Indoor: Target games	PE Indoors: Target games	PE Indoor: Athletics- throwing and catching	PE Indoor: Dance

	PE Outdoor: Ball games	PE Outdoor: Throwing / catching and striking	PE Outdoor: Health and fitness	PE Outdoor: Invasion games	PE Outdoor: Athletics (track)	PE Outdoor: Cooperative Games
	PSHE: Being me in my world.	PSHE: Celebrating difference	PSHE: Dreams and Goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
	Christianity Does God want Christians to look after the world?	Christianity What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Christianity Was it always easy for Jesus to show friendship?	Judaism Is Shabbat important to Jewish children?	Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children?
	Art N/A	Art: Real Life Sculpture. Natural Art.	Art: N/A	Art: Sculpture- Re cycled sculptures- Fish	Art: N/A	Art: Drawing- Owls (linked to life cycles)
	DT: Textiles- Make a wolf puppet.	DT: N/A	DT: Mechanisms and Construction- Levers- Space Book.	DT: N/A	DT: N/A	DT: Food- Making bread/ Sandwiches.
	Investigating Technology (Digital Literacy)	Green Screen (Information Technology)	Programming Beebots (Computer Science)	E-safety		
	Music: N/A	Music: Composition and Notation – Create a soundscape for a traditional tale.	Music: N/A	Music: Notation and composition – creating sounds with untuned instruments	Music: N/A	Music: Exploring sounds Peter and the Wolf San Saens- Carnival of animals

Y1/2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Local Area- We are Here	How we Used to Live	Fairy Tales and Castle Commotions	Fairy Tales and Castle Characters	Wiggle, Crawl and Scurry	Happy Habitats

 <p>Reading Journal: Wrekin Journal/ Ironbridge Ogre</p> <p>The Giraffe the Pelly and Me- Roald Dahl/ The Ironbridge Ogre.</p>	 <p>Reading Journal: Dogger- Shirly Hughes</p> <p>Traditional Tales: Hansel and Gretel/ Magic Porridge Pot</p>	 <p>Princess Smarty Pants- Babette Cole</p> <p>Cinderella/ Rumplestiltskin/ The Great Fairytale Disaster! David Conway</p>	 <p>The Knight who said No! Lucy Rowland</p> <p>Shhh! Sally Grindle/ Rapunzal- Bethan Woolvin/ Beauty and the Beast- Mara Alperin</p>	 <p>The Amazing Life Cycle of BUTTERFLIES- Kay Barnham</p> <p>My Butterfly Bouquet- Nicola Davies/ the munching Crunching Caterpillar- Sheridan Cain / The Very Hungry Caterpillar</p>	 <p>The Enormous Crocodile- Roald Dahl</p> <p>Lost and Found- Oliver Jeffers/ Poles Apart- Jeanne Willis/ Alan's Big Scary Teeth- Jarvis/ The Selfish Crocodile- Faustin Charles</p>
<p>Writing: Recounts of local routes taken. Persuasive- promotional writing based on Allscott/ Wellington/ Telford. Imaginative recounts- Adventure story telling, e.g. 'On the Way on the Home'/ 'Magic Bed' Imaginative recount- Science- Interview with a bath bomb. Instructional- Persuasive food review.</p>	<p>Writing: Story- Retell Traditional Fairy Tales- Cinderella. Invitations. Imaginative recounts. Diary entry- At the ball. Letter of complaint- Behaviour at the ball. Persuasive- Vehicles for Villains. Adventure Story- Shh! You are about to enter... Information- Warwick Castle. Explanation- Avoid death, Killing Zone.</p>	<p>Writing: Information- Life cycle of a butterfly. Imaginative recount- My Life as a Bug to Butterfly. Transformation poetry. Adventure Story- Great Crocodile Escape! Linked text- The Enormous Crocodile. Information Fact files- Worlds Deadliest Predators. Animal adaptation to environment/ climate.</p>			
<p><u>Mathematics- Y1:</u> - Number and place value- Counting, ordering and number sense - Addition and subtraction: The operations of + and - Measurement of time and money</p>	<p><u>Mathematics- Y1:</u> - Counting - reading and writing number patterns - Mental strategies for addition - Multiplication and Division with money - Fractions: equal parts, relative to the whole</p>	<p><u>Mathematic- Y1:</u> - Place Value: multiples of twos, fives and tens - Addition and Subtraction: trios and equality - Multiplication and Division with Arrays</p>			

<p><u>Mathematics- Y2:</u></p> <ul style="list-style-type: none"> - Counting, reading and writing 2-digit numbers, place value. - Comparing, ordering two-digit numbers and knowing their place value - Addition and subtraction: concrete, visual and number facts. - Multiplication and division: repeated addition equal groups of - Multiplication and division: repeated addition and subtraction, arrays - Finding fractions of quantities, shapes and sets of objects - Properties of shape - Position, movement and motion - Length, mass, capacity in Measurement. - Time - Construction of charts and tables for statistics 		<ul style="list-style-type: none"> - Position and direction - Measuring using measuring equipment <p><u>Mathematics- Y2:</u></p> <ul style="list-style-type: none"> - Estimating, counting and comparing quantities - Addition and subtraction: using recall of addition and subtraction facts and mental calculation strategies - Using partitioning and counting on strategies - Multiplication and division: repeated addition, arrays, grouping and using times tables facts - Finding fractions of quantities, shapes and sets of objects, equivalence - Properties of shape, symmetry - Position and direction - Measurement: Time and Money - In Statistics: solving problems that involve collecting data in tallies, tables and pictograms 		<ul style="list-style-type: none"> - Fractions discrete and continuous wholes - Names of shapes, position and movement - Using standard units of measurement - Time <p><u>Mathematics- Y2:</u></p> <ul style="list-style-type: none"> - Number and place value: partitioning and rearranging - Using times tables facts and inverse - Problem solving - Finding fractions of quantities, shapes and sets of objects - Properties of shape. - Compare and sort using properties. - Position and direction, right angles - Time and money - Length, mass, capacity linked to fractions - Solving problems by asking and answering simple questions. 	
<p>Visits/ Visitors: Outdoor Learning Allscott walk/ Sunny Croft/ Wrekin Visit/ Park and Ironbridge visit</p>		<p>Visits/ Visitors: Outdoor Learning Warwick Castle Visit</p>		<p>Visits/ Visitors: Outdoor Learning Safari Park/ Twycross Zoo Visit</p>	
<p>Science; Ongoing- Seasonal Change and length of day- Weather station.</p> <p>Materials: Observations over time- e.g., bath bomb/ ice cube.</p>	<p>Science: Materials: Investigations- Strength of materials/ explore diff materials and fabrics. Identify materials with diff properties used in environment.</p>	<p>Science: Human/ Geographical features- Seasonal Change length of day- Weather station. Humans- Living Things/ Bodies- Identify parts of the human body and face- label these.</p>	<p>Science: Living things- All living things have babies. Humans grow, as they get older. Animals, including humans, have offspring, which grow into adults.</p>	<p>Science: Human/ Geographical features- Seasonal Change length of day- Weather station.</p> <p>Identify mini beasts- butterfly lifecycle. Bug hotels. Mini beast café.</p>	<p>Science: Habitats and life cycles of a crocodile/ penguin.</p> <p>Food chains- Apex Predators.</p>

	Materials- Identify and compare suitability of a variety of everyday materials- wood, plastic, metal etc. Classify different materials.		Find out and explain the basic needs of animals, including humans for survival/ senses.	Observation over time- how people change. What do humans need to survive? Describe importance for humans of exercise, eating healthily and hygiene.	Caterpillars- watch transformation. Living Things/ Habitats- Identify different types of creatures- mammals, fish, reptiles, amphibians and birds. Zoo Visit.	Identify animals native to UK. Animal classification. Identify animals from hot/ cold climates.
	History: N/A	History: Understand changes in living memory and know the difference between the past and the present. Focus on Allscott 's rural community and farming. Black History focus- Floella Benjamin/ Malorie Blackman	History: N/A	History: Discuss significant changes beyond living memory- nationally or globally. Research significant historical places in their own locality- Warwick Castle Visit. Research significant historical figures from the past-Link to William the Conqueror.	History: Know difference between the past and the present and different ways the past is recorded and represented. Begin to independently identify similarities, differences, changes, and connections within a specific time. Make comparisons between own lives and the past. Order events/ objects- Toys	History: N/A
	Geography: Immediate/ Local Area- Geographical vocab, mapping and symbols, fieldwork, and observational	Geography: Extend mapping to Wellington, opportunities for improvement and sequencing of	Geography: Use fieldwork, observational skills to study area, compass points. I know and use directional language to	Geography: N/A	Geography: N/A	Geography: Use basic geographical vocabulary- refer to key human and physical features.

	skills. Mapping of Allscott, identifying local geographical features.	routes and local features. Use 4 compass directions and simple vocab.	describe when something is left right, near or far. Where to build your castle? Recognise landmarks and basic human and physical features. Devise a simple map-symbols in a key. Identify UK on a map/ globe. Name, locate and identify characteristics of its 4 countries and capital cities.			Forrest School Link. Environmental problem- Garden Birds and their nests- endangered habitats Locate hot areas of the world in relation to the Equator and North/ South Poles. Penguin habitat. Southern Hemisphere- hot climate focus. Crocodile habitat- African crocodiles.
	PE Indoors: Gymnastics	PE Indoors: Target games- Golf	PE Indoor: Dance	PE Indoor: Target games- Dodgeball	PE Indoor: Athletics: track	PE Indoor: Invasion games- Basketball
	PE Outdoor: ABC's cooperative games	PE Outdoor: Invasion games- handball	PE Outdoor: Health and fitness	PE Outdoor: Invasion- Football	PE Outdoor: Athletics field	PE Outdoor: Striking and Fielding- Cricket
	PSHE: Being me in my world.	PSHE: Celebrating difference	PSHE: Dreams and Goals	PSHE: Healthy me	PSHE: Relationships	PSHE: Changing me
	<u>Christianity</u> Enquiry Question: Is it possible to be kind	<u>Christianity</u> Enquiry Question: Why do Christians	<u>Islam</u> Enquiry Question: Does praying at	<u>Christianity</u> Enquiry Question: How important is it	<u>Islam</u> Enquiry Question: Does going to a	<u>Islam</u> Enquiry Question: Does completing

	to everyone all of the time?	believe God gave Jesus to the world?	regular intervals help a Muslim in his/her everyday life?	to Christians that Jesus came back to life after His crucifixion?	mosque give Muslims a sense of belonging?	Hajj make a person a better Muslim?
	Art: Painting- David Hockney- Every Picture...	Art: N/A	Art: N/A	Art: Drawing Castles	Art: N/A	Art: Animal Painting- Pete Cromer
	DT: N/A	DT: Textiles- Xmas pouches.	DT: Mechanisms and Construction- Make a water wheel.	DT: N/A	DT: Food- Balanced Diet- Fruit Salad/ Smoothie	DT: N/A
		Algorithms (Computer Science)	eSafety	Digital and non-digital devices (Digital Literacy)		Presenting information (Information Technology)
	Music: N/A	Music: Singing Songs from the past	Music: N/A	Music: Singing	Music: N/A	Music: Exploring sounds – Music from around the world