



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths First-aid training, or willingness to complete it 	
Safeguarding	<ul style="list-style-type: none"> Commitment to the protection and safeguarding of children. 	Up-to-date knowledge of relevant safeguarding legislation and the ability to promote a culture of safeguarding across the school community.
Experience	<ul style="list-style-type: none"> Experience working in a school environment or other educational setting Experience working with children / young people 	Experience planning and delivering learning activities Experience working in a Nursery or Reception classroom
Knowledge and Skills	<ul style="list-style-type: none"> Good literacy and numeracy skills Good organisational skills Ability to build effective working relationships with pupils and adults Skills and expertise in understanding the needs of all pupils Knowledge of how to help adapt and deliver support to meet individual needs Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils Excellent verbal communication skills Active listening skills The ability to remain calm in stressful situations Knowledge of guidance and requirements around safeguarding children Good ICT skills, particularly using ICT to support learning Understanding of roles and responsibilities within the classroom and whole school context 	Knowledge of how to support learners in accessing the curriculum in accordance with the SEND code of practice
Personal Attributes	<ul style="list-style-type: none"> Enjoyment of working with children Sensitivity and understanding, to help build good relationships with pupils A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school Commitment to maintaining confidentiality at all times Commitment to safeguarding pupil's wellbeing and equality Resilient, positive, forward looking and enthusiastic about making a difference Capacity to inspire, motivate and challenge children and young people 	